



## PARENT SURVEY 2023-24

Thank you for taking the time to complete our annual parents' survey. We value your feedback and always discuss your responses in senior leadership meetings and with governors.

Please find a summary of parent responses, along with school's response when this is appropriate, below for your information:

### Q1.

**Which year groups do you have children in at our school?**

**Please tick boxes for all of the year groups that they are in.**

Nursery	19	11%
Reception	12	7%
Year 1	25	14%
Year 2	26	15%
Year 3	36	21%
Year 4	43	25%
Year 5	29	17%
Year 6	62	36%

### Q2.

**My child is happy at this school.**



#### **Q2 School Response:**

It is extremely positive feedback that the overwhelming majority of our children are happy at school. There are lots of reasons that can impact how children feel each day, and we do a lot of work behind the scenes to make school a positive place and provide extra support to children who need it.

If your child does not feel happy at school for any reason, please speak to us so that we can do our very best to address any issues and support them.



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Q3.

My child feels safe at this school.



### **Q3 School Response:**

Safety and safeguarding are our top priority at school. It is again extremely positive feedback that all but one parent surveyed say that their children feel safe at school.

If you have responded to say that your child does not feel safe, or if you ever feel there is a safety or safeguarding concern in school that needs addressing, please speak with a senior member of staff urgently so that we can reassure you and deal with the concern.

Q4.

My child makes good progress at this school.



Q5.

My child is well looked after at this school.





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Q6.

My child is taught well at this school.



### Qs 4, 5 and 6 School Response:

As was recognised by Ofsted in the summer, we have a strong curriculum offer at school and a consistently good standard of teaching. As a result, children do make good progress across school and achieve well. However, there will of course be times when individual children will require further support or intervention to help them to either keep up or catch up with learning.

This year, we have ensured that we have teaching assistants and tutors working across the school to provide interventions and provide extra support to children with their learning. If you are ever concerned about your child's progress in school, please arrange to speak with their class teacher who can talk you through ways to support them at home as well as ways we can provide any further support in school.

Q7.

This school makes sure its pupils are well behaved.



### Q7 School Response:

Behaviour in classrooms and around school is good, and children are aware of our rules, rewards and sanctions. Visitors often comment on how polite and well behaved our children are, and we are very proud of them for this. In the summer, Ofsted were also very positive about behaviour and attitudes in school.

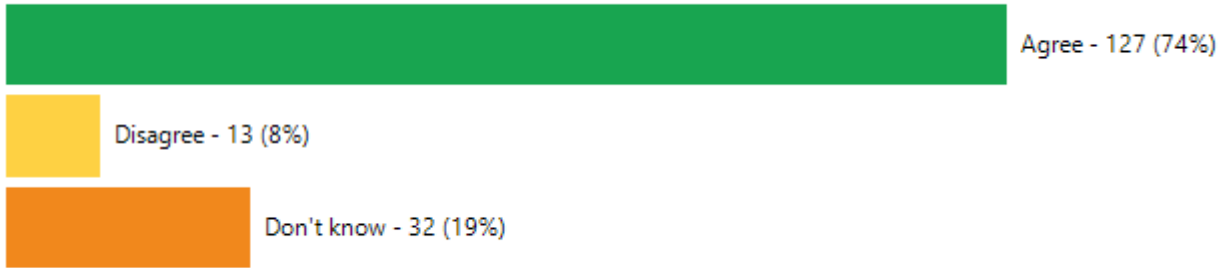
In a large and inclusive school, there are of course some children who struggle with regulating their emotions and behaviours, and as a result have bespoke support and strategies to support them. These are usually linked to diagnosed additional needs. However, over the past few years, even though we have seen an increase in the number of children identified as having additional social, emotional and mental health needs, we have seen a significant reduction in the number of isolated 'serious' behaviour incidents and subsequent removals from classrooms (internal exclusions) and suspensions.



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Q8.

**This school deals effectively with bullying.**



### Q8 School Response:

As a school, we recognise that bullying can and does happen. What is important is how incidents are responded to.

It is often necessary for us to communicate 'what' bullying is, as opposed to an isolated incident of a child being unkind. Our slogan is '**STOP**', which stands for **several times on purpose**. We will of course deal with all incidents in line with our behaviour policy, but they do not always constitute bullying.

When bullying does occur, we ensure that all parents of children involved are aware of what is happening, sanctions are put in place for children, measures are agreed to prevent the chance of things recurring, and we work with the children to educate them about the impact of their actions.

It is important that we know about bullying concerns and can address them as early as possible, and so if you do have any concerns, please speak with your child's teacher to raise them. Equally, if you feel that any bullying has occurred and you are not happy with the outcome, please speak to a member of my senior team so that we are aware and hopefully address things for you.

Q9.

**This school is well led and managed.**



### Q9 School Response:

Thank you for this positive feedback.



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Q10.

This school responds well to any concerns I raise.



### Q10 School Response:

We try really hard as a school to get things right for you and your children, however there will be times when you would like to speak with someone at school about a concern that you may have. We all want the very best for the children, and for them to be happy, and will do all we can to work with you to make sure that this is the case.

If you have a concern, please raise it with your child's teacher in the first instance. If you feel that any concerns have not been dealt with, you can escalate them to your child's year or phase leader, and then to the senior leadership team if necessary.

Q11.

I receive valuable information from the school about my child's progress.



### Q11 School Response:

We try to communicate with you about your child's progress in school throughout the year. Currently we do the following: ensure teachers are accessible and available on the playground at the end of every day for you to speak with; have scheduled parents' evenings; send out an annual report about your child.

If you have suggestions about any other ways in which we can communicate with you about your child's progress, please let me know so that these can be considered/

***A separate response has already been sent out in relation to questions 12 – 14 as these related specifically to your views and ideas about parental engagement at school.***



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Q15.

I would recommend this school to another parent.



### Q15 School Response:

Thank you for this positive feedback.

### General comments made by parents and carers:

There were also a number of other general comments made by parents and carers – lots of comments were very similar, and so every comment has not been included but all views have been represented.

- My child is very happy
- My child is doing amazing in this school. Please give credit to the teachers
- I think this school is really nice
- It is a very good school
- I am happy to have my children in this school.
- Good job guys
- The school is a good environment for students to learn
- Fabulous school
- Proud of my brothers and the progress they are making.
- It is a very great school.
- **If children can be offered free toast in the morning please. I know there's a breakfast club but there are children who don't get to have breakfast and parents don't afford taking them to the club.**
- I am happy with the progress of my child. I would like to say thank you to head teacher and all staff for their hard work to make our children happy, safe and educated.
- My child is making amazing progress
- I love this school and it is a recommended school to others and anything I need I can go to the school (headteacher) about it and it will get sorted straight away. Definitely recommended to my friends
- School helps a lot
- I love this school and it is very good for my child and takes good care in case something bad has happened.
- My kids so happy in school
- Very pleased with this school best choice for my children
- The school appears well organized
- This school is one of the best schools in Sandwell
- **Offer children a day off to celebrate Diwali as the school does for Eid.**
- The school is fantastic for learning.
- This school has helped my children deal with an awful lot of issues. I am extremely grateful.
- **Should have more online stuff and more homework**
- Very nice new toilets downstairs
- I think this school has a good influence on my child
- All my children have been through this school and I am grateful.
- For now everything is going successfully and there's more room for improvement
- **Consistently, children in this school who are well behaved and quieter get overlooked.**
- I like the school very much and my child is happy here



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- My children are very settled here and love coming to school
- I'm happy with everything
- An awesome school and it is very good and great at helping children.
- Thanks for every support and encouragement to all the member staff
- My child achieves great goals in school
- Good school, my child enjoys it here and has lots of friends
- Everything is going well so far, I am overall with my child's progression.

### Responses to feedback given in general comments:

- Free toast in the mornings – we have tried offering toast in the morning to children. Unfortunately, due to the size of our school and the number of children, this is logistically very challenging. It also requires a lot of staff time against the backdrop of falling school budgets. We do however offer access to a breakfast club to families that need it, and our pastoral team have fruit and snacks available for identified children throughout the day if they need them.
- Day off to celebrate Diwali – as a school we understand and support the right of families to celebrate significant religious festivals. Sometimes, depending on when they fall, it might be appropriate for parents to request a day off school for religious observance. At other times, it might not. If this is something that you feel your child needs to observe and it falls at a time when it must be celebrated during the school day, please submit a leave of absence request for religious observance so that this can be considered.
- More online work and homework – earlier this term, I shared our home learning policy with parents. This was an agreed strategy and approach having looked at research about the benefit of homework, as well as the challenges and negativity faced by some parents trying to get their children to do homework. We decided to focus on basic skills – which are sent home every term – and not set written homework each week for the children. This is always an impossible area to please all parents with, as some parents will equally feel that no homework should be being set at all. For those wanting more work, this is of course something that parents can choose to do with their children in addition to any home learning set.
- Well behaved children get overlooked – I can assure parents and carers that this is not the case. We have lots of rewards in school for children who make the right choices and are well behaved: dojo points, certificates, Good to be Green awards etc. This week we are having our Good to be Green reward sessions for all children who have had good behaviour this term. Next term, we are also introducing a new 'House' system which will provide further opportunities for all children. If there are any specific concerns, I am always happy to speak with parents about these.

Yours faithfully

Mr A Dickinson  
Head Teacher

**Achievement**



**Belief**



**Creativity**



**Determination**



**Enthusiasm**

